|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Identifying colours |  | Recognise and match objects | Match objects by size, colour or shape, | Sort by size, colour or shape | Sorting - developing language to describe and justify. |  |
|  | Number - one | Number - two |  | Patterns - recognising, extending describing and explaining |  |  |  |
| - | Number - three |  | Number - four |  | Number - five |  |  |
| $\begin{aligned} & \text { N } \\ & \text { o } \\ & \text { 듬 } \\ & \text { N } \end{aligned}$ | Consolidation subitising counting and recognising numerals | Counting to 6 | Tall and short (length) | Heavier and lighter (mass) | Full and empty (capacity) | Measures review |  |
| - © E ¢ | Sequencing | Position | Comparing groups - more and less | Shape 2D | Shape 3D | Shape and space review |  |
|  | Composition of 3 and 4 | What comes after? | What comes before? | Composition for 5 | Consolidation shape and space | Consolidation composition and cardinality to 5 |  |

