Probus Primary School

History Curriculum

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| **History National Curriculum Subject Content** |
| **KS1** | **KS2** |
| * Changes within Living Memory
* Event Beyond Living Memory
* The Lives of Significant People
* Local History; Significant Historical Events, People and Places.
 | * Chronology from the Stone Age to 1066
* Chronology beyond 1066
* Local Study
* Ancient Civilisation (3000 years ago approx.)
* Civilization from 1000 years ago
* Ancient Greece
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| **History National Curriculum Programme of Study** |
| **KS1** | **KS2** |
| * Develop and awareness of the past
* Know where the people and events studied fit within a chronological framework.
* Identify similarities and differences between ways of life in different periods.
* Choose and use parts of stories and other sources to show understanding of key features of events.
* Understand some of the ways in which we find out about the past and identify different ways in which it is presented.
 | * Develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods studied
* Note connections, contrasts and trends over time and

develop appropriate use of historical terms* Address and devise historically valid questions about

change, cause, similarity and difference and significance\** Construct informed responses that involve thoughtful selection and organisation of relevant historical information
* Understand how knowledge of the past is constructed

from a range of sources |
| **When children complete their school careers at Probus School, they will have learned…*** Civilizations from the past have impacted and shaped our lives today.
* Multiple examples of evidence are needed to construct a comprehensive and accurate picture of the past.
* To order events from the past using chronological knowledge.
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