Probus Primary School

History Curriculum

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| **History National Curriculum Subject Content** | |
| **KS1** | **KS2** |
| * Changes within Living Memory * Event Beyond Living Memory * The Lives of Significant People * Local History; Significant Historical Events, People and Places. | * Chronology from the Stone Age to 1066 * Chronology beyond 1066 * Local Study * Ancient Civilisation (3000 years ago approx.) * Civilization from 1000 years ago * Ancient Greece |
| **History National Curriculum Programme of Study** | |
| **KS1** | **KS2** |
| * Develop and awareness of the past * Know where the people and events studied fit within a chronological framework. * Identify similarities and differences between ways of life in different periods. * Choose and use parts of stories and other sources to show understanding of key features of events. * Understand some of the ways in which we find out about the past and identify different ways in which it is presented. | * Develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods studied * Note connections, contrasts and trends over time and   develop appropriate use of historical terms   * Address and devise historically valid questions about   change, cause, similarity and difference and significance\*   * Construct informed responses that involve thoughtful selection and organisation of relevant historical information * Understand how knowledge of the past is constructed   from a range of sources |
| **When children complete their school careers at Probus School, they will have learned…**   * Civilizations from the past have impacted and shaped our lives today. * Multiple examples of evidence are needed to construct a comprehensive and accurate picture of the past. * To order events from the past using chronological knowledge. | |