

Probus Homework Policy

The purpose of homework at Probus School is to provide children with an opportunity to practise key skills that they are learning in school, and for parents to gain an insight into the learning their children are doing.

Our homework policy is designed to:

- Ensure consistency of approach throughout the school.
- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences.
- Consolidate and reinforce basic skills and knowledge, especially in English and maths.
- Provide opportunities as children get older to develop skills of independent learning

Homework through the phases:

Foundation:

Home learning in foundation stage will be practising phonics skills that are being taught in school and sharing books together. No other 'formal' homework will be given when the children are in foundation stage.

On occasions, children may be asked to make or bring in something from home to do with their learning. You will be informed of this by the teacher.

KS1 (Year 1 and 2)

In year 1, children will be sent the phonics reading books that they have read at school. They will be expected to read these books at home with an adult. Once children have finished the phonics scheme, they will still have a reading book to use as well as be able to choose a reading for pleasure book from the library or classroom. Children will be expected to read on at least 5 occasions during the week. Children should be able to talk about what they have read with an adult.

We ask that reads are recorded in the reading record.

Children have weekly spellings to practise at home (as well as time to practise them in school). Teachers won't be expected to 'mark' this work as it will be seen in continued spelling assessment, however, teachers will acknowledge it.

Children will be given times tables or number fact activities when appropriate.

On occasions, children may be asked to make or bring in something from home to do with their learning. You will be informed of this by the teacher.

KS2 (Year 3 and 4)

Reading, spellings and times tables will continue to be the primary focus in year 3 and 4. Reading activities will sometimes be set in addition to their school reading books. Children will be expected to read on at least 5 occasions during the week. Children should be able to talk about what they have read with an adult.

Each term, children will be given a topic-based project to complete, which will be shared and celebrated within the class.

KS2 (Year 5 and 6)

Reading, spellings and development of procedural knowledge (mental arithmetic) will be the primary focus in years 5 and 6. If children are still consolidating their times tables facts, this will make up their mental arithmetic work.

Children are still expected to read on at least 5 occasions during the week. Children should be able to talk about what they have read with an adult.

Each week, children will be given an extended maths or English activity relating to their current learning, which will be submitted in their books or completed through the CGP books, and these will be discussed during lessons.

In year 6, teachers will give additional supported activities to children, when appropriate, in the time prior to SATs.