



Our reading journey at Probud School.

Our reading journey begins with Little Wandle Letters and Sounds Revised phonics with Big Cat Phonics linked reading books.

Below is a useful link to resources that will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home.

www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Once the children have progressed through the Little Wandle phonic scheme they will embark on a reading journey focusing on the acquisition of skills. Each place in Cornwall focusses on a new skills that with help the children develop fluency, understanding and more importantly develop a love of reading.







We ask that parents read 5 or more times a week at home with their children. Research shows that when a parent works directly with their child one-to-one it shows greater impact in reading. In Early Years it can be as much as 5 months and in Key stage 1 and 2 it can be as much as 4 months extra progress.

Your child's five reads can be many things from sharing a book, talking about language, comparing a story to another, reading a recipe, instructions, road signs or information leaflets to reading your child's reading book. We would ask that they read their school book at least 3 times as these are developing skills that your child will need as they progress through school.

Reading support questions for your child.

If your child is reading a Little Wandle book you will find useful questions at the back of the book to support your child. You will also find key vocabulary and sounds at the front.

Below you will find some example questions following question types we use in school. Each one has been given a half term in school to focus on but feel free to use others as you read with your child. VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts. The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. As such, VIPERS is not a reading scheme but rather a method of ensuring students are familiar with a range of questions.

<p>Vocabulary </p> <ul style="list-style-type: none"> ✓ Which word tells you that....? ✓ Which keyword tells you about the character/setting/mood? ✓ Find a word that means the same as... <p>Autumn Term until half term.</p>	<p>Infer </p> <ul style="list-style-type: none"> ✓ How do the descriptions of show that they are ✓ How can you tell that..... ✓ What voice might these characters use? <p>Autumn Term until Christmas</p>	<p>Predict </p> <ul style="list-style-type: none"> ✓ What is happening now? What happened before this? What will happen after? ✓ Do you think the choice of setting will influence how the plot develops? <p>Spring Term until half term.</p>
<p>Explain </p> <ul style="list-style-type: none"> ✓ The mood of the character changes throughout the text. ✓ Find and copy the phrases which show this. ✓ What is the author's point of view? ✓ What affect does have on the audience? <p>Spring Term until Easter.</p>	<p>Retrieve </p> <ul style="list-style-type: none"> ✓ How did...? ✓ How often...? ✓ Who had...? ✓ Who is...? ✓ Who did.... <p>Summer Term until half term.</p>	<p>Sequence </p> <ul style="list-style-type: none"> ✓ Can you number these events 1-5 in the order that they happened? ✓ What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? <p>Summer Term to end.</p>

More questions can be found on our website.