

P.E & Sport Premium Impact Statement 2023-2024

School Context

1. PE Curriculum - review the curriculums in place across the school and support them to implement a curriculum which focus's on high quality PE alongside the teaching of personal development, linked to whole school values.
2. School Sport - review the offer in all schools for inter and intra events. Enhance this through development of the Aspire offer and engage a broad range of year groups and ability.
3. Physical Activity - support PE leads to review periods of sedentary behaviour across the curriculum and provide a toolkit for increasing physical activity throughout the day. This to include leadership opportunities for children on the playground and at after school clubs. This will link to the Well Trust agenda, part of Aspire 2025 vision.
4. PE and Sport Premium - all PE leads to have an understanding of updated guidance and its implications including use of the new template and reporting tool.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Bought into specialist coaching (Plymouth Argyle) to work with particular children who needed to have additional time to improve their SEMH and ability to work together to improve some aspects of behaviour at breaktimes, especially around playing football.</p>	<p>Individuals who have been targeted for support are now accessing the classroom more readily. They have created positive relationships with children in school and their exclusion rate has dropped (From 8 in 2021/2022 to 1 in 2022/2023)</p> <p>Behaviour incidents with other groups of children have also dropped from daily to 1-2 per month.</p>	<p>The work has been a good way to champion sport as a way to change behaviours and attitudes as well as children gaining skills in playing particular sports.</p>
<p>Roseland Sports Network ensured that there was competition and festivals across a broad range of sports for children to participate in.</p>	<p>All children in year 6 and a lot from other year groups were able to represent the school in a variety of sports.</p>	<p>Not only is it good for them to compete at sports and deal with all of the emotions that it brings and raise the profile of the subject, it's a good opportunity as a transition experience for the children.</p>
<p>Improve subject knowledge through using Get Set 4 PE scheme.</p>	<p>Staff are confident delivering the PE curriculum and children are enjoying the subject. In a recent survey (pupil voice) 95% of children enjoy PE lessons. When</p>	<p>The investment in Get Set 4 PE is worthwhile and we will continue to use it.</p>

<p>Participation in extra-curricular sports clubs rose.</p> <p>Dance opportunities were given to each year group through capoeira and contemporary dance.</p>	<p>talking to staff, they are happy and confident to deliver what is a well sequenced and skills based curriculum.</p> <p>KS1 % KS2 %</p> <p>There are some groups of children (primarily PP) who we need to get involved more. We are offering more lunchtime clubs so that picking up from school isn't going to be such a big problem for those families.</p> <p>The children got not only the physical elements of the dance but also the cultural experience of capoeira. Their movement and ability to work together to create something increased. The dance is inclusive and our children with very high SEN needs were able to participate and create something with the instruction from the coaches. 100% of children in school (reception – 6) had instruction in dance from an expert.</p>	<p>Investment in staff to run after school clubs to offer a range of sports – particularly in the winter when it's difficult to get outside more.</p> <p>Dance is key to good movement and it's good to be able to offer this from an expert as it is the area of the curriculum teachers are less confident with delivering.</p>
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Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden</i>	£1,000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£843

C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of</i>	£550 (Get Set4 PE curriculum)
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£500 for consumables in PE £2,367 for specific items for PE instruction and well as purchasing equipment to improve physical literacy at playtimes.
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£10,000
F	Specialist sport coaching	Upskilling staff and giving children the experience of more specialist sports such as dance and rugby.	£1,500
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£500
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£500
Total			£17,610

Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key priorities and Planning 2023-2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to use Get Set 4 PE to improve our PE offer in lessons and to develop it's use at playtimes by adopting their playtime games and training our older children and lunchtime supervisors as Sports Leaders to deliver it.</p> <p>Employ specialist coaches to give other sports experiences to children.</p> <p>Compete at all of the Roseland cluster, cross country grand prix and Aspire events as well as Plymouth Argyle organized football matches with local schools.</p>	<p>Lunchtime supervisors / teaching staff, sports leaders as they will lead the games to different year groups.</p> <p>Being able to give children the experience of sports that school staff are less confident delivering and ensure that the experience is positive. All years will benefit as there will be a programme to provide for all year groups.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broaden experience of the range of sports pupils are offered.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils having experience of minority sports and given the opportunity to have a positive experience of it.</p> <p>Make the cross country an</p>	<p>Part of the £550 costs for Get Set 4 PE and part of the £10,000 for the sports HLTA to train and deliver the games.</p> <p>£1500 is put aside to pay for sport coaching.</p> <p>£1000 for Aspire led</p>

<p>Create more than one opportunity for children not compete in school (cross country competition for KS2 as well as sports day)</p> <p>Continue to invest in GetSet4PE for staff to use as a resource and continue to utilize the Youth Sports Trust for best practice.</p>	<p>All children in KS2 and some in KS1 where the festivals are relevant for them to go to. We will ensure that all children in year 6 and as many from others years are given the chance to represent the school. We will also give greater opportunity to compete in school with a whole KS2 cross country competition where there will be a long and short option so we get maximum participation</p>	<p>Key indicator 5 : Increased participation in competitive sport.</p>	<p>annual event with a club that encourages participation and enjoyment and not speed.</p>	<p>opportunities and £843 for the Roseland Cluster events.</p>
<p>Encourage more PP and disadvantaged children to attend extra curricular clubs.</p>	<p>All children in school from nursery to Y6. They get a sequences and well taught scheme of learning that is consistent across the whole school which focusses on skills rather than sports.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Curriculum is designed to build upon prior learning and understanding. This makes it sustainable across the school.</p>	<p>£550 and some staff meeting time for staff development. £500 for consumables that are needed to deliver the curriculum.</p>
<p>Develop activity and playground experiences. Offering them time to practice the skills that they are learning in lessons.</p>	<p>Ensuring that we offer every available opportunity to children who come from a more disadvantaged background.</p>	<p>Broaden experience of a range of sports and activities offered to all pupils.</p>	<p>Ensure that PP children are offered clubs prior to others. Ensure that there are lunchtime clubs for those children to attend who can't stay after school.</p>	<p>Part of the £10,000 will pay for staff to cover the clubs.</p>
<p>Continue to develop active</p>	<p>PP and other students</p>	<p><i>Broaden experiences</i></p>		

<p>curriculum with drama and physical learning experiences</p> <p>Provide staff training in dance and movement as a language looking at collation between music and grammar</p> <p>Reduce sedentary activity through out the day</p>	<p>Staff and pupils</p> <p>All pupils</p>	<p><i>Upskilling of staff</i></p>		
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This planning template will allow schools to accurately plan their spending and regularly update it as a working document.

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Continue to use Get Set 4 PE to improve our PE offer in lessons and to develop it's use at playtimes by adopting their playtime games and training our older children and lunchtime supervisors as Sports Leaders to deliver it.</p>	<p>After school facilities improved and weekly programme for kids club</p>	<p>Wrap around care is physically active. 75% of children choose to do something physical (gross motor) while they are there and the others are encouraged by practitioners to join in adult led games.</p>
<p>Employ specialist coaches to give other sports experiences to children.</p>	<p>Cornish pirates well received. Pupils inspired and pupil premium engaged in lessons</p>	<p>In a pupil survey, 90% of children said that they took part in something active outside of school from football to surfing or cubs/brownies.</p>
<p>Compete at all of the Roseland cluster, cross country grand prix and Aspire events as well as Plymouth Argyle organized football matches with local schools. Create more than one opportunity for children not compete in school (cross country competition for KS2 as well as sports day)</p>	<p>All year six have represented the school and developing positive self esteem and assisting with transition. If extra opportunities it is the PP pupils who attain. Increased participation in sport.</p>	<p>Year 6 children enjoyed being able to go to their new setting as well as represent the school at something physical. It was positive to be able to plan ahead about who was going to which event and for some of the quieter class members, it showed them in a different setting and they were able to show another side of themselves.</p>
<p>Continue to invest in GetSet4PE for staff to use as a resource and continue to utilize the Youth Sports Trust for best practice.</p>	<p>Assessment is showing good outcomes for PE demonstrating sequencing is correct. In year six 100 per cent of journey.</p>	<p>Assessment of PE is secure and we are able to focus on particular skills that some children find difficult, especially</p>

<p>Encourage more PP and disadvantaged children to attend extra curricular clubs.</p>	<p>Cross country well received with large percentage of PP thriving. Celebration of participation in newsletter and weekly assembly to share participation and achievement</p>	<p>those with SEN. We will use some future funding on training staff to deliver the Fun Fit programme.</p> <p>Nursery children have a lot of access to gross motor activities. The Get Set 4 PE is used in the setting as well as when the children visit the hall.</p> <p>PP still find it harder to stay after school. Providing a range of clubs involving movement at lunchtime so that they are able to access them too.</p>
<p>Develop activity and playground experiences</p>	<p>Nursery physical curriculum in place. A frames builds, improved Nursery area. Tailor resources at lunchtime. Connection to the curriculum on year programme. Time to practice skills. Improving quality of activity.</p>	
<p>Continue to develop active curriculum with drama and physical learning experiences</p>		
<p>Provide staff training in dance and movement as a language looking at collation between music and grammar.</p>	<p>Next year extend into Teach active. Teacher have been trialing this. Personalised to our pupils and our community.</p>	



This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2020-2021						
2021-2022	2022	35	33/35	100%	Unknown – lessons disrupted due to COVID	(Y5) Yes 6 children to have a further 5 hours of teaching time. Yes – 2 children who are non-swimmers to attend swimming for an extra 10 hours of sessions. Children completed the hours and could all swim.
2022-2023	2023	31	31/31	100% could swim 25 m after year 5 swimming intervention.	6/31	Yes – 3 children who are non-swimmers to attend swimming for an extra 5 hours to sessions.



2023-2024	2024	30	28/30	26/30	Children had access to sailing as a water based activity – 3 x 3 hour sessions.	No – we employ swimming teachers when we use the local pool to deliver swimming to our children.
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Signed off by:

Head Teacher:	<i>Angela Praed</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bex Bowen</i>
Hub Councillor:	<i>Gemma Martin</i>
Date:	31/01/2024